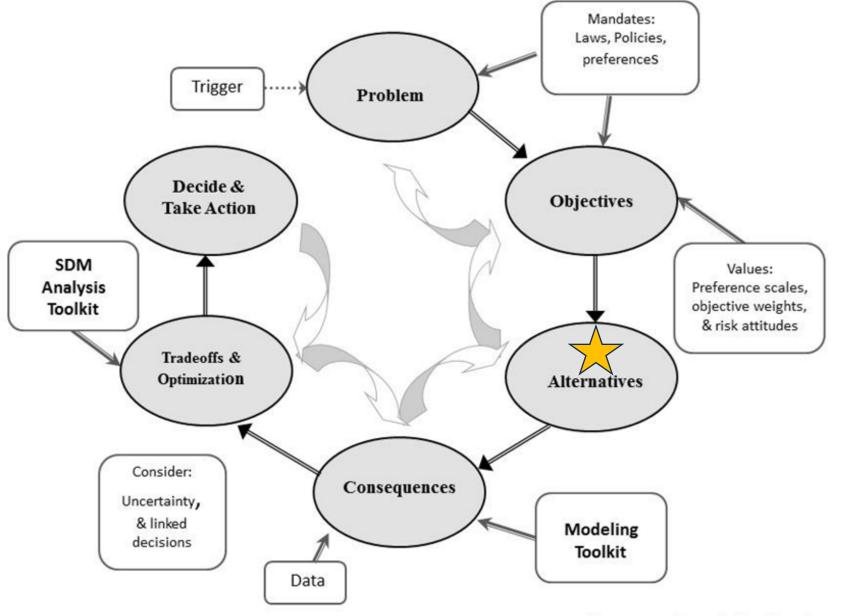


<u>A</u>lternatives

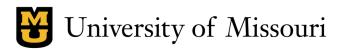
Module 4: Brielle K Thompson & Michael E Colvin

Workshop: An overview of Structured Decision Making for natural resources, Midwest Fish and Wildlife Conference 2025, St. Louis, MO

Modified from: Fundamentals of Structured Decision Making TWS Conference Workshop 2023 & an Overview of Structured Decision-Making Washington Department of Fish and Wildlife 2022-2023



Source: Jean Fitts Cochrane







Importance of good alternatives

- A good alternative is one that provides a good chance of achieving objectives
- Good alternatives are:
 - Values-focused
 - Fully specified
 - Internally coherent
 - Distinct



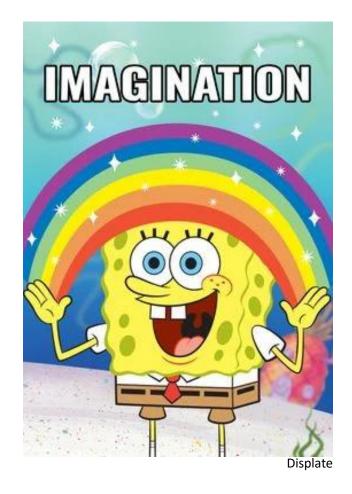
Good alternatives require

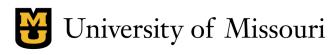
Imagination

 Beware of the tendency to limit our ideas to what are thought to be 'practical' alternatives

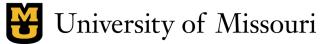
Creativity

- Think of the widest range of possible alternatives
- Don't let preconceived ideas or constraints be limiting



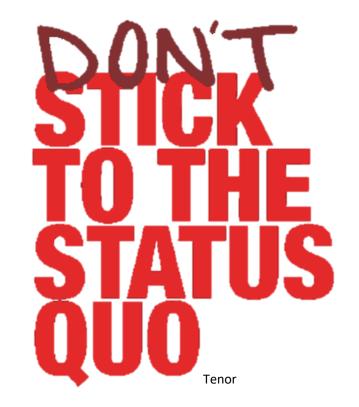






Challenges to identifying alternatives

- Falling prey to cognitive biases (e.g., status quo bias)
- Accepting real or perceived constraints
- Evaluating alternatives prematurely





Suggestions to identify alternatives

- 1. Focus on fundamental objectives and address conflicting objectives
- 2. Challenge constraints
- 3. Visualize
- Create groups of alternatives
 Revisit objectives



1. Focus on fundamental objectives and address conflicting objectives

- Create alternatives to achieve the best possible consequences for each fundamental objective, one at a time.
- Then, create hybrid alternatives to satisfy more than one objective. Include conflicting objectives.

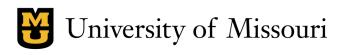


1. Focus on fundamental objectives and address conflicting objectives

Example: Rare Snakes

- Problem/concern:
 - Many rare snakes are killed during capture
- Objectives:
 - Minimize capture mortality
 - Maximize pet industry
- Alternatives:
 - Status quo do nothing
 - Ban sale of snakes
 - Others?

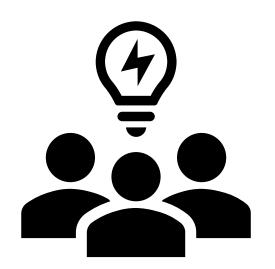




2. Challenge constraints

Tips:

- Distinguish real and perceived constraints
- Don't anchor on initial set of options
- Don't evaluate just develop
- Give people time and permission to be creative





2. Challenge constraints

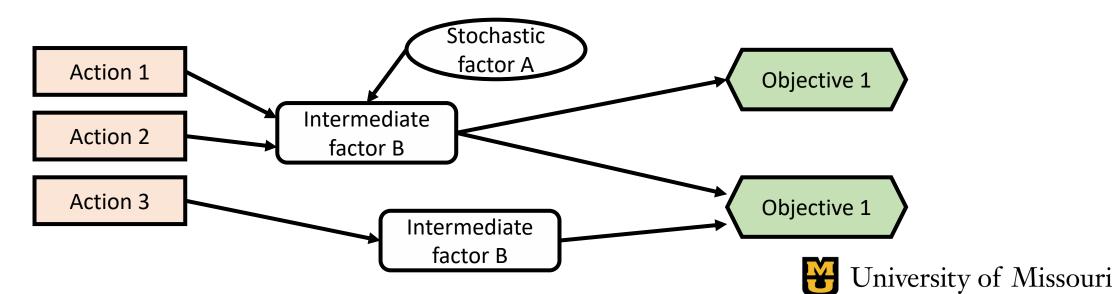
- Example: Bird translocation
 - Which of several islands should an endangered bird be translocated?
 - Perceived constraint: Introduced predators on Island A make it unsuitable
- What are some creative alternatives?

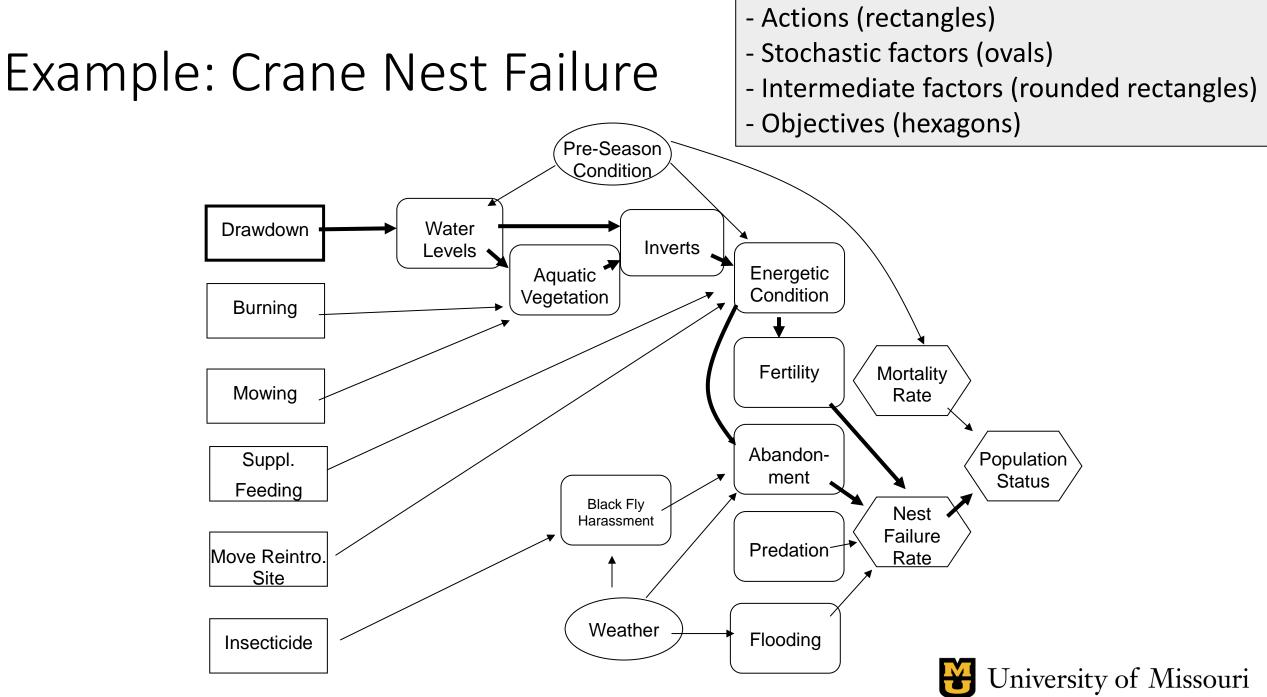




3. Visualize

- Use influence diagrams to sketch key relationships in the system
- Visualizing relationships can help generate new ideas
- Influence diagrams can then serve a role in the next step (<u>C</u>onsequences) as conceptual models
- Influence diagram:





4. Create groups of alternatives

• Groups of alternatives includes portfolios and strategies

JARGON ALLERT!!

- Alternatives = general term for complete, comparable solutions to a decision problem
- Actions = alternatives formed by individual options
- Strategies and Portfolios = alternatives formed by <u>combinations of actions</u>



4a. Creating portfolios

- Portfolio: a combination of like elements arranged in a set
- The elements themselves can be actions
 - e.g., set of research projects, funding allocation
- The combination now represents a single alternative
 - e.g., stock portfolio
- Constraints often limit number of possible portfolios
 - e.g., total budget for allocation across projects

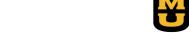


4a. Creating portfolios

Example: portfolios for invasive species removal

Objectives: maximize acres restored and minimize cost

| Target sp. | Costs (\$K) | Acres restored | |
|------------|-------------|----------------|--|
| Α | 15 | 14 | |
| В | 7 | 18 | |
| С | 3 | 7 | |
| D | 12 | 32 | |
| A+B | (15+7 ≠) 18 | (14+18 ≠) 29 | |
| •••• | ••• | ••• | |
| B+C+D | 20 | 40 | |
| A+B+C+D | 30 | 52 | |



University of Missouri

- Strategy: alternative combining multiple unlike elements:
- Strategy table:
 - 1) Group similar actions into themes (columns)
 - 2) Create distinct strategies that represent different approaches or emphasize different objectives
 - 3) Select the actions in each column/theme that fit each strategy
 - 4) Combine selected elements into an alternative
 - 5) Repeat steps 2-4 for each strategy





• Strategy table: Chipotle menu

| Themes of ingredients: | Meat | Rice, Beans, and Veggies | Top It Off | |
|------------------------|----------|-----------------------------|------------------|-------------------|
| | None | Brown rice | None | |
| | Steak | White rice | Salsa (Mild) | |
| | Carnitas | Black beans | Salsa (Hot) | |
| | Chicken | Pinto beans | Sour cream | |
| | Barbacoa | Fajita veggies | Tomatillo | |
| | | | Chili-Corn salsa | |
| | | | Lettuce | |
| | | | Guacamole | |
| | | | Cheese | |
| | | | Ň | University of Mis |





• Strategy table: Chipotle menu

| Themes of ingredients: | Meat | Rice, Beans, and Veggies | Top It Off | |
|-------------------------------|----------------|-----------------------------|---------------------|--------------------|
| Strategies (aka burritos): | None | Brown rice | None | |
| <u>"Brielle's favorite"</u> | Steak | White rice | <u>Salsa (Mild)</u> | |
| | Carnitas | Black beans | Salsa (Hot) | |
| | <u>Chicken</u> | Pinto beans | Sour cream | |
| | Barbacoa | <u>Fajita veggies</u> | Tomatillo | |
| | | | Chili-Corn salsa | |
| | | | <u>Lettuce</u> | |
| | | | <u>Guacamole</u> | |
| | | | <u>Cheese</u> | |
| | | | Ň | University of Miss |



• Strategy table: Chipotle menu

| Themes of ingredients: | Meat | Rice, Beans, and Veggies | Top It Off | |
|-------------------------------|-----------------|-----------------------------|--------------------|--------------------|
| Strategies (aka burritos): | None | Brown rice | None | |
| "The Barnyard" | <u>Steak</u> | White rice | Salsa (Mild) | |
| | <u>Carnitas</u> | Black beans | <u>Salsa (Hot)</u> | |
| | <u>Chicken</u> | Pinto beans | Sour cream | |
| | Barbacoa | Fajita veggies | Tomatillo | |
| | | | Chili-Corn salsa | |
| | | | Lettuce | |
| | | | Guacamole | |
| | | | Cheese | |
| | | | M | University of Miss |



• Strategy table: Chipotle menu

| Themes of ingredients: | Meat | Rice, Beans, and Veggies | Top It Off | |
|-------------------------------|----------|-----------------------------|-------------------------|--------------------|
| Strategies (aka burritos): | None | Brown rice | None | |
| <u>"The Veggie"</u> | Steak | White rice | <u>Salsa (Mild)</u> | |
| | Carnitas | Black beans | Salsa (Hot) | |
| | Chicken | Pinto beans | Sour cream | |
| | Barbacoa | <u>Fajita veggies</u> | Tomatillo | |
| | | | <u>Chili-Corn salsa</u> | |
| | | | Lettuce | |
| | | | <u>Guacamole</u> | |
| | | | <u>Cheese</u> | |
| | | | ¥ | University of Miss |

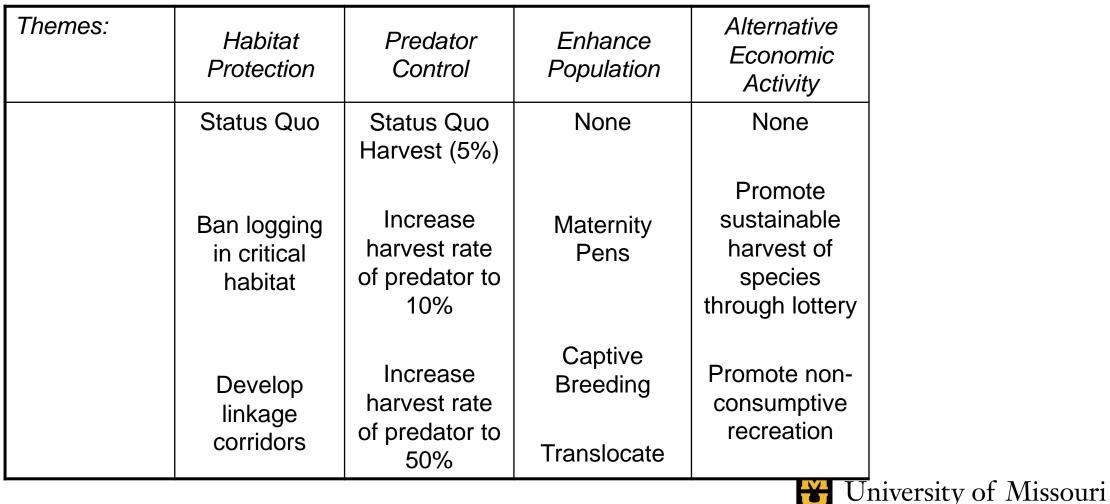


• Final strategy table: Chipotle menu

| Themes→ | Meat | Rice, Beans, and Veggies | Top It Off |
|-----------------------|--------------------------------|---|---|
| ↓ Strategies | | | |
| Brielle's Favorite | Chicken | Brown rice, Black beans, Veggies | Salsa (mild), Chili-corn, Lettuce, Guacamole, Cheese |
| The Barnyard | Steak, Carnitas, Chicken | White rice, Pinto beans | Salsa (hot), Cheese |
| The Veggie | None | Brown rice, Black beans, Pinto beans, Veggies | Salsa (mild), sour cream Chili-corn, Lettuce, Guacamole, Cheese |



• Example: Threatened species recovery





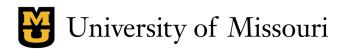
• Final strategy table for threatened species recovery,

| Themes→ ↓ Strategies | Habitat Protection | Predator Control | Enhance Population | Alternative Economic Activity |
|------------------------------------|--|--|-----------------------|---|
| Status Quo | Status Quo | Status Quo Harvest (5%) | None | None |
| "On the Go" (Dispersal) | Develop linkage corridors | Increase harvest rate of BNEG to 10% | Translocate | Promote non- consumptive recreation |
| Increase Pop to Carrying Cap | Ban logging in critical habitat | Increase harvest rate of BNEG to 50% | Captive Breeding | Promote non- consumptive recreation |



5. Revisit objectives

- Once an initial set of alternatives you may want to:
 - Be sure you've properly separated fundamental from means objectives
 - Clarify the statement of objectives
 - Identify if additional objectives exist



General tips:

- SDM is iterative, don't stop looking for alternatives
- Create first, evaluate later
- Consider alternatives that ...
 - Are an ongoing process
 - Gather more information
- Treat 'unique' alternatives as real and subject to the same evaluation as other alternatives



Case study: (Runge et al. 2011)

• See attachment of case study description (CaseStudyDescription.pdf)



Exercise: Generate Alternatives

Hint:

- Revisit objectives
- Be creative
- Consider whether alternatives are portfolios or strategies



Arizona Department of Education

San Lucy